

# BARLOW NAMED ACADEMIC VP

Dr. Robert F. Barlow, Dean of the Whittemore School of Business and Economics, has been named to the newly created post of UNH Academic Vice-President.

His duties will include directing and coordinating academic personnel and working with the UNH Academic Deans' Conference in proposing and formulating educational policy.

"I view this (position) as an opportunity to assist in the development and implementation of educational policy," Barlow said

today.

"This University is entering a critical period. We are confronted with an increasing number of better students, and an increasing shortage of faculty and facilities. The problem, if I can speak as an economist, is this: How do you effect the optimum utilization of facilities here?"

Barlow added he expected to talk to students and faculty to gain their opinions on the matter.

The 38-year-old vice presi-

dent assumes his post February 7 and said he will remain as Dean of the Whittemore School indefinitely. He added that a faculty selection committee will be set up to select a new Dean.

Barlow has been Dean of the Whittemore School since its founding in 1962.

He said he had "many regrets" about eventually leaving the Whittemore School, but, was confident that no major changes would take place.

Barlow will be directly re-

sponsible to Jere A. Chase, Executive Vice President.

Chase's duties are being expanded to include administrative responsibility for all activities identified with UNH. Vice President-Treasurer Norman W. Myers will continue to have all responsibility for all fiscal matters pertaining to the University system, as well as for construction and purchasing programs.

When asked about the formation of the new position, President John W. McConnell said that he felt it would "improve the efficiency with which matters of academic interest and concern are decided upon." He added that it will make the complete consideration of the entire academic program, now being undertaken by a faculty committee on Educational Policy and by the Deans' Conference, more effective.

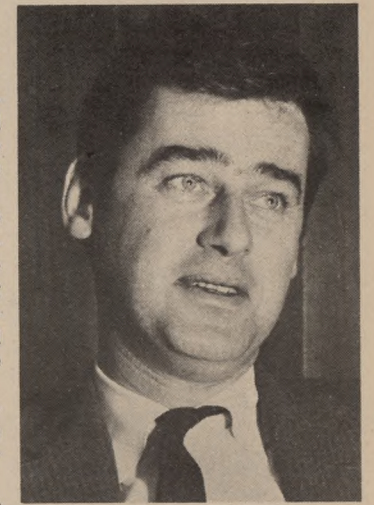
He said that the administration had been considering the new position for about four months.

Barlow came to UNH from Colby College in Waterville, Maine, where he had served as an associate professor of economics, and later, as administrative assistant to the president.

Born in Cambridge, Mass., he received his B. A. with hon-

ors from Colby College in 1950. A year later he was awarded a M. A. by the Fletcher School of Law and Diplomacy at Tufts University and, in 1961, the Fletcher School conferred upon him a Ph.D. in economics.

He also studied at the London School of Economics under a



Dean Barlow

Fulbright award, at the Institute of International Law at The Hague, and at Harvard University Summer School. His special interest is international trade,

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## The New Hampshire



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## \$50 Room Deposit Now Required To Reserve University Housing

This spring students will have to pay a \$50 non-refundable advance payment for first semester dormitory housing.

The University's Board of Trustees approved the room deposit last Saturday. It is designed to speed up the assignment of dorm rooms for the greater convenience of all students and in-

coming freshmen.

The \$50 partial room payment, which will be due between May 1 and May 15 each year, will be applied to the first semester's room rent. It will take effect this spring with the assignment of space in University residence halls for the 1966-67 academic year.

The purpose of the payment is

to assure that rooms are held for students who intend to occupy the space in the fall, and to reduce the number of assignments made by those who had no intentions of living on campus, but who went into Room Draw just in case they could not find accommodations elsewhere.

This current fall semester, 24.7 per cent of those who went into Room Draw did not really want their rooms.

Added Assurance For Freshmen

The advanced payment deadline for the assignment of rooms to upperclass students for the following term will enable the Housing Department to begin assigning rooms to incoming freshmen, starting May 15 instead of July 15.

This will provide added assurance for freshmen concerning their entrance into the University by letting them know much earlier that they have a definite place to live. This last fall, many freshmen were not notified of room

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## \$10 Recreation Fee Pays For Free Swimming, Skating, Squash

The mandatory \$10 recreation fee, imposed for the first time next semester, is causing controversy among students.

An informal poll showed that half the students questioned didn't know what the fee is for. The other half was divided on whether or not the fee was necessary and beneficial.

Maria Tellis, a sophomore in Smith Hall, said, "I don't know much about it, and I wish they would tell us. If people want to contribute, like they did for the Centennial Fund, it's okay, but I don't think it should be mandatory."

Most students who didn't know what the expense was for were against it until they realized what increased recreational facilities will be offered in the fall. Free skating will be offered next semester.

Jeff Stamps, MUSO president, also knew of the reasons for the fee, but felt it was unfair. He cited the fact that the University Bulletin states that "the University reserves the right to adjust charges for such items as tuition board, and room rent." Stamps pointed out that no mention is made of recreation fees. He felt the new assessment indicated that athletic growth at UNH is progressing more rapidly than academic growth.

Dr. James Long, head of the Physical Education Dept., attempted to clear up the confusion over the matter. "If the students could see everything being planned, they'd realize the worth of the assessment," he stated.

The state legislature approved plans to increase the athletic facilities at UNH. This approval is manifested in the new Field House and the Snively Arena. Simultaneously, a University committee recommended an increase in recreational participation on the intramural level to utilize these facilities. According to Long, the \$10 was assessed to meet the committee's recommendations.

Long said a fee of this sort is charged in most universities

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## Theater-by-the-Sea To Perform in MUB

Theatre-by-the-Sea will perform Eugene O'Neill's play, "Long Day's Journey Into Night," in the Strafford Room on February 15 at 8:00 p.m. The performance will be sponsored by MUSO.

Admission will be \$1.25 for students, and \$2.00 for adults. Coffee will be served after the play so that students interested in drama can talk with the actors. Among the performers will be Helen Moore, wife of Professor Asher Moore.

If the play is successful, the company may present "Waiting for Godot," by Moliere, later in the semester.

Tickets for "Long Day's Journey Into Night" will be on sale when classes resume.

## Senate Hits Dorm Upkeep; Complaints Spur Action

Student Senate discussed the practices of the University Service Department concerning repairs and general upkeep of dormitories, Monday evening.

The discussion began after Diane Benoit, chairman of the housing committee, gave a report on a meeting she and Senators Bill Shimer, Colleen Bosen, and Senate President Peter Spaulding had had with University Vice President-Treasurer Norman Myers and Herbert Kimball, University business manager, that afternoon.

The group was looking into student complaints on the high cost of repair for damages, laxity in attending to repairs, and needed improvements in the appearances of dormitories, especially men's.

Miss Benoit reported that the meeting with the two adminis-

tration officials had produced no satisfactory answers. She said that Myers attributed the amount of time needed in attending to dormitory repairs to lack of help and a backlog of work-sheets.

Repair Charges

"The high cost of repair damages, we were told, is favorable to that charged by other universities," Senator Benoit said. She also reported that Myers explained that forty per cent of the Service Department budget outside of the regular appropriations is raised from student damage costs.

President Spaulding told the Senate that Myers reported that he would look into several "legitimate complaints" made by students. These included the general appearance of men's residence halls, damages paid three years

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## Durgin's Registration Plan: 5,500 Students in 6 Hours

Registrar Owen B. Durgin plans to have all 5500 students processed through registration in six hours.

His office has announced a two-day schedule for second semester registration. Students in technology, agriculture, the Whittemore School, and graduates will register Wednesday, February 9, between 2 and 4:30 p.m. All liberal arts students will register at 8 a.m. Thursday, Feb. 10.

The locations for the above categories are as follows: graduates, Spaulding main lobby; technology, Kingsbury main lobby; agriculture, Nesmith ground floor corridor; Whittemore, Morrill ground floor corridor.

Liberal arts registration will be held in New Hampshire Hall.

Seniors register at 8 a.m., juniors at 8:45 a.m., sophomores at 9:30 a.m. and freshmen at 10:30 a.m.

The actual registration process should take about five minutes, Durgin said. Those who are pre-registered and have paid their bills by Feb. 8 should pick up their "permit to enroll" card, fill it out and exchange it for an approved schedule.

Durgin said those who have not paid their bills and are pre-registered must clear their accounts with the business office in T-Hall, where they will be given their "permit to enroll" card. They should then proceed with registration at the proper location.

If a student is not pre-registered he should obtain a "permit to enroll" card from the business office and hand register at New Hampshire Hall Thursday at 1 p.m.

Durgin warns that students who have pre-registered and do not receive their schedules for some reason should not hand register. All such problems should be directed to his office before trying to hand register.

Grade reports will be handed out Thursday in New Hampshire Hall if they are ready, Durgin added.

Classes begin on Friday following Friday's schedule; Tuesday's classes will be held Saturday.

By using IBM pre-registration Durgin's office has eliminated the long lines and rush to hand register on registration day. Changes in schedules should be made with the drop-add cards.

The drop-add period begins Friday, Feb. 12. Courses may be added until Feb. 22. The drop period will continue until March 28. The cards should be obtained from the instructors of the course being dropped or added.



## Theatrical Problems

Theater By The Sea performed two plays "The Tiger" and "The Typist" here a few weeks ago. Its stage — the Catholic Church. Some of the proceeds were donated to the Theater Department. Unfortunately, only thirty people showed up.

In February, the same group, undoubtedly the best professional acting group of its kind in the state, will again appear in Durham — this time performing in the Strafford Room in the Union.

The obvious question to us is why wasn't the University's well-equipped stage facilities and one of its two theaters used? Why weren't students given the chance to see drama under excellent, instead of makeshift, conditions? And, will they perhaps lose other chances in the future?

Theater By The Sea was promised the use of the Johnson Theater for "The Tiger" and "Typist" plays, according to its business manager. Professor John Edwards, Theater Director and Professor in the Drama Department affirmed the fact. However Theater By The Sea was eventually told by Edwards that the theater would not be available.

Edwards claims that his biggest problem is lack of student staff members, and consequently the few students he does have are tremendously overworked. Theater By The Sea says it offered to bring its own staff to man the lights and sell the tickets.

If the problem is staff, the Drama Department should be given or use more money to hire people. If the problem is something else, a careful examination should be made.

It is a shame to admit that a group which is begged to use the stages of Exeter Academy and Nasson College, and Berwick Academy in Maine, to name a few, performed in a church here at one of the best equipped campuses in the state because the theater "wasn't available."

## Expensive Pranks

Town shopowners have saved many UNH students from carrying a police record for the rest of their lives.

They may not be able to do so much longer.

Each year stores here lose thousands of dollars in merchandise taken by students, usually as a prank, seldom from real need. The items are often worth under a dollar.

Once a student is caught, proprietors have every right to turn him over to the police. If he is found guilty in court, he may never be able to get a good job and his reputation will always be suspect.

Town and Campus this year has tried a new solution to the problem. Instead of turning cases to the police, they have given them to two student organizations — Men's and Women's Judiciary Committees — for appropriate action and punishment. Thus students gain a student hearing and also escape a police record. One underclassman on scholarship, who as a prank stole a few dollars of merchandise, was able to keep his scholarship and his clean record.

But the stealing hasn't stopped.

Unless students realize how fortunate they are to have a "first chance" given to them and unless the stealing abates, store owners may be forced to again use a possible police record as a deterrent.

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## No Liquor For Senate Hits Upkeep DeMeritt Women

A proposal to allow the residents of DeMeritt House to have alcoholic beverages in their rooms was rejected by the Administration.

At Monday evening's Student Senate meeting, Kathy Corbett, women's rules committee chairman, said the proposal could not be passed because, she was told, "the Administration can't change one without changing them all."

Miss Corbett also said that although all the residents of DeMeritt House voted in favor of the proposal, the majority of the coeds in other housing units were against having alcohol in their rooms.

All the residents of DeMeritt House, an honor dorm, are over 21 years old, but are not allowed to possess alcohol under the rule which governs all women's housing units. Miss Corbett commented, "Abuse of the petition would be very unlikely in DeMeritt House."

Senator Alfred Homan moved that the Senate "express its disapproval of the administration's action on the DeMeritt House petition...and that further consideration be given to this petition by the administration." The bill was passed.

## Federal Grant

The culturally deprived children of New Hampshire will soon enjoy theater productions financed by a Federal grant of \$26,000.

The project, prepared by Judith K. Davenport, director of Children's Theatre, was recently approved by the U.S. Department of Health, Education and Welfare.

Mrs. Davenport did not receive official confirmation of acceptance until she returned from her recent theater tour. On that tour, twenty-one UNH students performed the play, "Snow White," for 4,694 people in nine different communities throughout the state.

The project offers a solution

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ago with no apparent repairs made, and the lack of communications with the Service Department.

Senator Kathy Corbett announced that Dean McQuade has given her approval of the women's rules recommendation that women be allowed to sign out to the end of their permission. Previously, women were not allowed to sign out after 11 p.m. on weekdays and 12 on the weekends. The new rule will go into effect next semester.

### Women To Visit In Men's Rooms

University men, defeated in their attempt to get an administration okay on allowing women to visit in men's dormitory rooms last year, may decide to fight for the issue again.

Senator Rick Dunn submitted a bill urging the UNH Board of Trustees "to review the policy

that prohibits women from visiting men in their dormitory rooms." He proposed that coeds be allowed in men's dorms from 2 to 5 o'clock on Sunday afternoons.

Senator Donald Hackett questioned the charter of the newly approved student labor union AWS. He asked whether the provision in the AWS charter stating that any student (full-time, part-time, special, or extension) may belong to AWS is legal.

Hackett also pointed out Article XII of the AWS charter, entitled "negotiations." It states, "The association shall be the negotiating agent in all University-student discussions of wages and working conditions..."

"The article as a whole seems to almost preclude the role of student government in matters at least in the student working areas," Hackett pointed out to the Senate.

## Dean Barlow

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but he has done research in natural resources and the problems of aged populations.

Barlow is married to the former Priscilla M. Potier and the couple has four children. The family lives on Mill Road in Durham.

to the problem of providing live theater productions to enrich the cultural and educational lives of elementary school children throughout the state of New Hampshire.

With Mrs. Davenport as supervisor, and the UNH Children's Group as a model, the grant, hopefully, will encourage others to form touring children's theater groups.

Mrs. Davenport said that the Children's Theater "estimates that it can offer, within the next five years, a total of one hundred and fifty-one performances to one hundred and eleven communities. We will perform before a minimum of 60,400 elementary school children for a maximum cost per pupil of forty-three cents."

## Fee Pays

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throughout the country. At UNH the money will be spent to extend the intramural program to include such sports as judo, scuba diving, and fencing.

Existing inter-dorm activities such as touch football and basketball will also benefit by better supervision and extension of the programs to reach more students.

When the Field House is completed next fall, students will also have free use of the swimming pool, squash and handball courts, and weight room. Equipment may be provided, such as towels or squash racquets.

The money will also be used for maintaining the present athletic fields and constructing new ones as well. Basketball and tennis courts will be built near dorms that don't already have easy access to these facilities.

## Deposit Required

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assignment until the end of August or beginning of September.

Assignment of rooms to late-applying upperclassmen, re-admits, and transfer students will begin on July 14, an earlier date than was previously possible. Those students who cannot be accommodated will be notified by the end of July so that they can make other arrangements.

### Financial Aid Available

The Financial Aids Office will make loans available to students upon whom the \$50 payment will impose a definite hardship.

Payment of the balance will be due on July 15, or automatic cancellation of room will result. All students whose rooms are cancelled through non-payment may re-apply for housing and be placed at the bottom of the waiting list. If a new assignment is made, the forfeited \$50 is transferred and applied to the new assignment.

The changes in room assignment procedures was unanimously approved by WIDC, MIDC, Panhellenic Council, and the Student Senate. Francis Gordon, Director of Housing, said that there seemed to be "no adverse reactions" from these organizations.

Think you've got troubles? Be glad you're not a pregnant dachshund.

## Reading Period Necessary

On Monday students will begin finals. They will have had only one weekend for preparation after the end of classes.

Though professors seem to disagree on the actual function of a final exam and the form it should take, most feel that it is worthwhile for both students and professors. Several feel that it provides the student the opportunity for review and consolidation, a chance to see the whole course as an entity.

But if a student prepares for an exam hastily and without thought, he wastes his own time and that of the professor. for the student draws no conclusions about the material and the professor learns nothing about the student's abilities.

If, then, final exams are valuable, why is it that students are not allowed a reading period, even a short reading period, before exams, so they CAN review and consolidate? Is one weekend adequate for this work?

When asked about the possibility of a reading period, several professors claimed that it would be a good idea if students would use it, but they felt that students, in their immaturity, would abuse the privilege and treat the time as a vacation.

If students are mature enough to want an education and are willing to work for it, is it unreasonable to imagine they would use a reading period wisely? Why should the serious students on this campus be penalized for the immaturity of a few?

— SP



## FINALS SUPPLEMENT

### Students Voice Opinions On Final Examinations

By Sandra Ahern

Students' opinions of final exams are about as varied as the grades they will receive. Extreme pressure created by exams, undue emphasis on them, and lack of adequate time for preparation were the chief gripes of twenty-five students interviewed.

"Finals shouldn't be a punitive measure. If it's just a period where one has to cram, then no one is learning anything. I don't think exams are a true measure of knowledge. Many students don't take certain types of exams well -- multiple choice,

essay, etc. -- yet some professors use solely one kind of exam," said one coed.

Others supplemented the idea that there is too much emphasis on finals:

"There should be more exams during the semester. Finals shouldn't count so much."

Still others see nothing wrong with finals. A male junior liked the idea of getting them out of the way: "I'm happy to see finals come, because a week later it's all over."

#### Finals Necessary

A group of freshman boys, although inexperienced, think finals absolutely necessary for grading, and for learning: "Finals basically give you the total view of the semester's course."

A grad student saw final exams as a grading necessity: "There has to be some decision as to who is going to get the A and who will get the B, and finals make this decision."

Not one student interviewed was in favor of take-home finals, since they think the final then requires more work.

The students were asked their opinions on a study period or "reading period," which is time off from classes before finals. The results were half for and half against the reading period.

"There has been a lot of criticism concerning vacations. If there were a study period of a week before finals, you would find a lot of kids taking off and having fun, but I think the majority faced with finals would buckle

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### Counselors Have Definite Views

UNH counselors, through personal experience and their work with college students, have formed definite views on final exams.

"A good exam gives a student a clear idea of how well he has mastered the material," stated Dr. Robert Congdon, Director of Counseling-Testing. "A good exam forces the student to think through the material that has been presented and to bring together the different parts of the course."

Dr. Carl Cooper, a Counselor and Assistant Professor of Psychology feels that an exam has value because it consolidates the semester's work. The type of exam, whether essay or short answer, depends on the course and its objectives.

"A student can always carry around a text book to look up facts," said Cooper, "but a good exam shows whether the student has thought through the implications of what has been said."

Cooper, speaking of a reading period before exams, said, "I went through a two week period when I was in school. It was a good time to get all the work done. I liked it."

Congdon disagreed: "I suspect it wouldn't really make much difference. It would be very easy to put off studying if one knew there was going to be a reading period."

Congdon claims that the method one uses to study is determined by his purposes. If a student is studying in order to

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### Finals: Profs Disagree On Purpose, Form, and Emphasis

Students might disagree about the purpose of final exams, but their differences of opinion are slight compared to the disagreement among faculty members.

"The final exam gives the student an opportunity to integrate material," said Raymond Erickson, associate professor of psychology. "It's a help to try to relate earlier material to the later material."

John Beckett, professor of management, sees them "as an educational device, as a supplement to classroom work. A final is a learning process first and then a testing device."

"To me," said Dawn McCowry, instructor in home economics, "the final tells the course content, nature of the course, methods of teaching, and student performance."

Charles M. Wheeler, associate professor of chemistry, feels that "the final exam gives me another grade on the student and is, to a certain degree, an assessment of his performance throughout the year."

Carleton Menge, associate professor of education, is against any final. He feels that "every exam should be a learning experience, not just a measuring device." There should be a follow-up on any exam, and this cannot be done with a final, because the student is already in the next semester.

"A final exam doesn't merely tell me that students are learning," said Robert P. Sylvester, associate professor of philosophy, "it tells the students whether they are learning. Properly prepared exams are a good teaching device."

#### Final Form

And so the controversy goes, disagreement adds to disagreement and the question remains unsolved. This is not the only aspect of finals that finds faculty members at different ends. The problem of what form of exam is best remains.

Lorus J. Milne, professor of zoology, realizes that "the type of exam given depends on the subject matter and the level of the course. In the introductory biology course we have no choice, we are forced to use the machine because we're testing 1050 students."

"I never give a so-called objective exam," said G. Harris Daggett, associate professor of English. "In large classes there is a temptation to give objective exams because they're easier to grade. But it is watering down education. If this is the result of large classes, we must re-vamp our classes." Daggett emphasized that "the only type of exam I give is where the student must do some relating, criticizing, appraising, and evaluating."

One of Daggett's colleagues, John C. Richardson, associate professor of English, disagrees. Richardson gives a two part ex-

am, the first "a short answer to test the student's grasp and retention of detail and an essay to test his ability to think in the subject."

These three professors are representative of the three main camps on final's forms: objective, essay, and a combination of the two. Which type is best depends on the teacher and the course.

#### Influence On Grade

Another of the campy controversies is the effect the final exam has on the semester's grade. Some feel a great deal, others feel very little and then

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### Library Quiets As Students Cram

Overflowing ashtrays, silent whispers, an occasional loud noise followed by glares from surrounding students: This is the UNH library during the final exam period.

Seats are scarce and often none are available.

Hugh Pritchard, Reference Librarian said that at exam time the library is a place "for checking out books and a quiet place to study." It is where "students try to cram as much material from their textbooks and notes into their heads as they can."

Pritchard also stated that at this time the "tables are more filled. Students steer clear of me and my desk very noticeably because they are not interested in finding things. They are interested in learning what they already have."

Mrs. Lillian Duncan, Loan Librarian, stated that there is a tremendous drop in circulation and reserve books especially as finals come to an end.

"The exam period is a rough time for us," said Mrs. Duncan, "because the catalogers and clerical workers (who are not students) are shovelling out work and we have less student help." She admitted that their loss was heavily felt, but realized that they must study.

She agrees with Pritchard that "generally students are in the library during finals to study." Whether the library is extremely quiet or not depends upon the students here, she went on to say. The only noticeable noise is directly following the end of an exam which involves a lot of students. The students usually take it upon themselves to help keep the place quiet.

The schedule of hours for the library during the final exam period, January 24 - February 2 will be:

Monday through Friday -- 8 a.m. to 12 midnight.

Saturday -- 9 a.m. to 12 midnight.

Sunday -- 2 p.m. to 12 midnight. Smoker A -- 9 a.m. to 12 midnight.

### McConnell Remembers Cramming, Wishes Students Luck on Finals

By Gloria Bednarczyk

UNH President John W. McConnell has definite views on final exams formed from his experiences as a student, a teacher, and an administrator.

"In some courses, final examinations are essential," he said, "particularly in those courses which emphasize the accumulation of knowledge or skill during the course, or require the integration of knowledge acquired during the course."

McConnell stipulated however that while final exams were generally effective in such courses, some consideration must be taken that a student may have had a bad day. One final should therefore not be the exclusive criterion for judging a student's performance.

He feels that there should be some basis for making a judgment in courses whose subject matter is not conducive to a final exam.

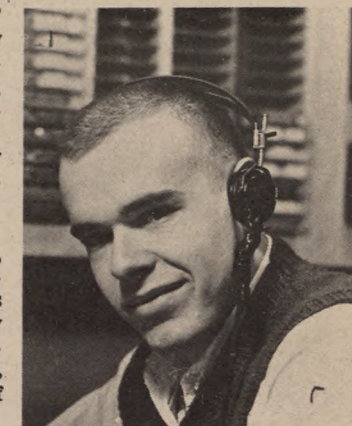
"In my experience as a teacher, I have used a great variety of final exams, including short answer exams, essays, take-

home exams, announced questions, comprehensive summaries, and digests of information. The type of final exam or project depends on the type of course," he said.

The President is not giving a final examination in his economics course, Public Policy in Social and Labor Legislation. "The course is open only to graduate students and to seniors by special permission," McConnell said, "and the subject matter is not conducive to a final exam."

As a former student, McConnell confessed that he had been nervous and concerned about finals like everyone else. "Sometimes I prepared by several hours of cramming, but in other cases, particularly for those courses which depended on the accumulation of knowledge, study over the length of the course was all the preparation that was needed. Sometimes I studied with a group, but usually I studied alone."

McConnell wished all the students good luck on their exams. He added, "Everyone can use a little luck during finals."



Bruce Theriault

in response to a successful 36 hour "Homecoming Marathon" conducted by Art Catullo, a sophomore at Franklin and Marshall College, for WWFM radio.

Theriault said he loves radio broadcasting, and he is confident he will make it. He added that he plans to use no stimulants other than "good old-fashioned coffee."

He intends to talk after every record and to make as many manipulations as possible in order to stay awake. He also plans to get up and file records and run up and down the hall of the MUB to keep awake. The noise of the other staff disc jockeys will also help keep him from napping.

Theriault doesn't think he will have trouble getting through the two days. "The first 24 hours on the air aren't too bad." Dur-

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## Potshots

# Practical Prof Plots Problematic, Funny, Finky, 'Flunky' Final

By Andy Merton

Professor Ransom Sturgis toiled into the early hours of the morning, barely stopping to wipe the glistening beads of sweat from his deeply furrowed brow. Now and then he paused to replace a chewed up pencil or to take a long refreshing swallow of some cool amber liquid from a 52 ounce crystal decanter, but he always returned to his work within a few seconds.

The professor was composing a final examination for his section of Sociology 707. Facing him were several tricky problems which he had, so far, failed to solve. Should he, for example, cater to the brilliant overachievers in his class, the ones he planned to sponsor for fellowships to Oxford next year? He had the perfect essay question in mind:

Assuming that, at a small state university, the goals of the administration, the goals of the faculty, and the goals of the students, a) are at odds with each other and b) require among them three times the funds appropriated by the state legislature, what action is likely to take place, by whom, when, and how?

Or should he ease up a little, to give the bulk of his students (the Somnolents, as he liked to call them) a chance to show what they could do? He had written a suitable question:

Name three prominent political matriarchies in the greater Boston area and describe one of them.

Sturgis sighed, and once again raised the crystal decanter to his lips. Fie upon that confounded computer for scheduling his exam for 4 o'clock, February 2nd.

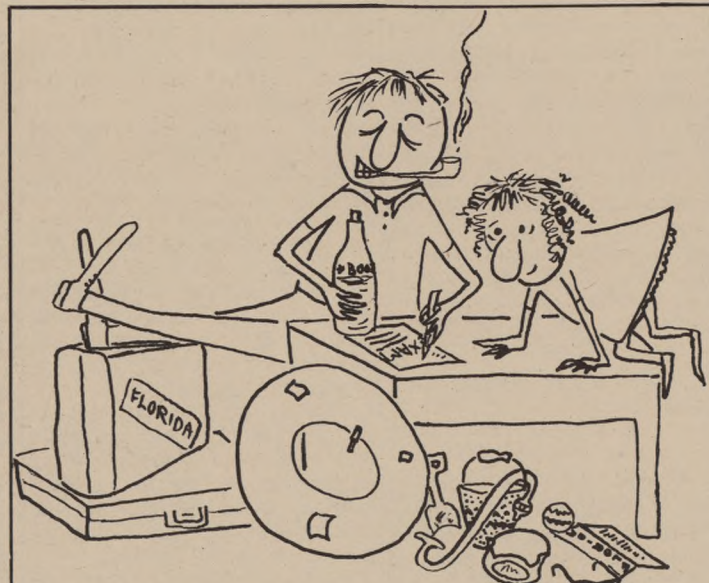
He silently thanked the Deity for his five year old daughter, Matilda, who would do the bulk of his correcting for him. Without her, Sturgis knew, he would undoubtedly miss his 7:30 flight to Miami on the last day of the exam period.

But now he was faced with the trickiest problem of all—how could he insure a normal distribution of marks on this

exam? He knew perfectly well that 80% of his students deserved A's and B's and that the others would most assuredly flunk, but since he was still a year away from tenure, he would have to arrive at a bell-shaped curve or face the wrath of his department head and ultimately the Board of Trustees.

A pause—another soothing swallow. And suddenly, he had it. He would ask both questions. Those students who answered the more difficult one would automatically receive C's or above, the briefest essays getting A's and the more lengthy ones getting B's and C's.

Similarly, those Somnolents



Ransom Sturgis and daughter Matilda prepare final exams

selecting to describe Louise Day Hicks' lineage would receive D's, while those attempting a lengthy explanation of Rose Kennedy's brood would flunk. A foolproof plan—and it would save Matilda the trouble of reading all those essays.

Sturgis whistled happily to himself as he began to pack.

Town and Campus plans to sell about 5,000 blue books during finals period; ball point pen sales always increase at this time of year, they said.

# Student Athletes Get Tutoring To Help Make Academic Grade

By Bob Bruns

There is no excuse for student athletes who flunk out this year.

Until this year, athletes at UNH were on their own if they had academic problems. The high number of athletes every year who fail to make the grade academically has caused physical education officials to take some steps to stop this leak of valuable athletic talent.

Dr. Lionel Carbonneau, instructor of physical education and freshman football coach has instituted a tutoring program for UNH athletes.

According to Andrew Mooradian, chairman of the Physical

Education Department and head football coach, "If students are having trouble with a course they come to Dr. Carbonneau and he helps to find a tutor for the course. Nobody pays or gets paid."

Mooradian added, "Tutoring comes from faculty members who are interested in helping student athletes. We try to have some tutoring sessions set up in courses such as biology, physics, chemistry, math, history, and freshman English."

The football coach pointed out that by tutoring, they are trying to teach freshman students how to study, what to study, and how to get a clearer picture of the material instead of just having a question and answer period.

Mooradian commented that the tutoring isn't exclusively for freshman athletes. Any student athlete who is having academic difficulties is encouraged to seek tutoring.

Since the program started just this year, the department can't make any broad conclusions, but so far indications are that it is a valuable one, Mooradian stated.

The grades of student athletes after the second set of exams (second marking period) were better than those of the first marking period. "We feel that the tutoring program has shown an improvement in grades," said Mooradian, but he added, "We won't know how the tutoring program will work out until after final exams and really until the end of the year."

Some of the tutors who regularly participate in the program are Dr. Robert Houston, associate professor of physics, and his wife (who has a degree in math); Dr. Joseph Bronzino, instructor in electrical engineering; Dr. Alexander Amell, professor of chemistry; Dr. Robert Kertzner, assistant professor of physical education (who has a background in zoology and teaches some zoology courses); and Donald Feeney, a graduate stu-

dent in biology and an assistant line coach.

Tutoring may follow a regular schedule or may be spontaneous. Freshman football players Harry Kouleras and Steve Matheke said they went to regularly scheduled sessions, whereas another freshman football player, Vince Martino, said that he went to Dr. Bronzino whenever he felt he needed help in calculus.

The three players were told at the beginning of the season to inform coach Carbonneau if they were having academic trouble. Matheke got help in biology by going to three meetings that the coaches scheduled earlier in the year and he plans to attend another one scheduled before finals.

Matheke said that, "Some people are in opposition" to the tutoring program because of the "special privileges" it gives athletes. He feels it is necessary because he was promised help by the coach when he was recruited, and because he was expected to maintain a high grade as an athlete.

The trio was in agreement about two things: they all felt that they benefited from the tutoring they got and were glad they got it.



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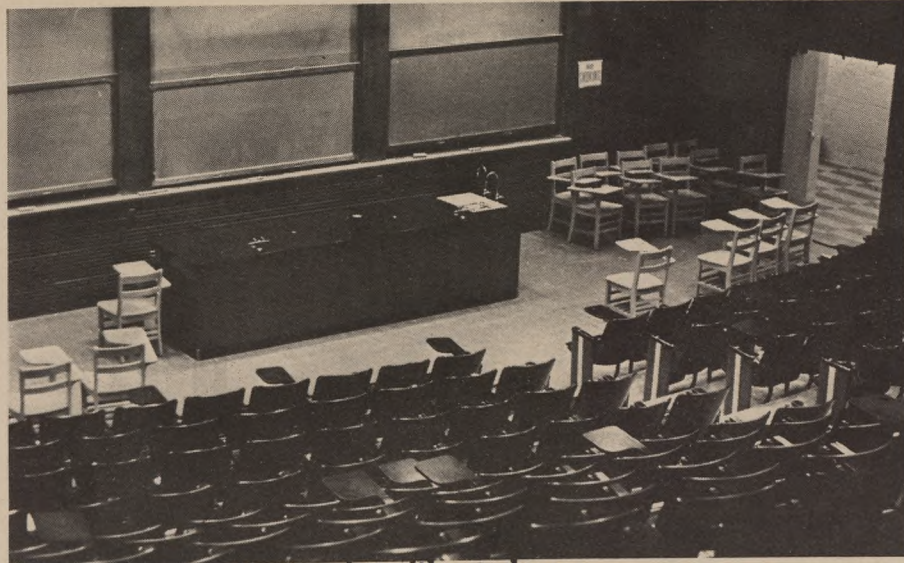
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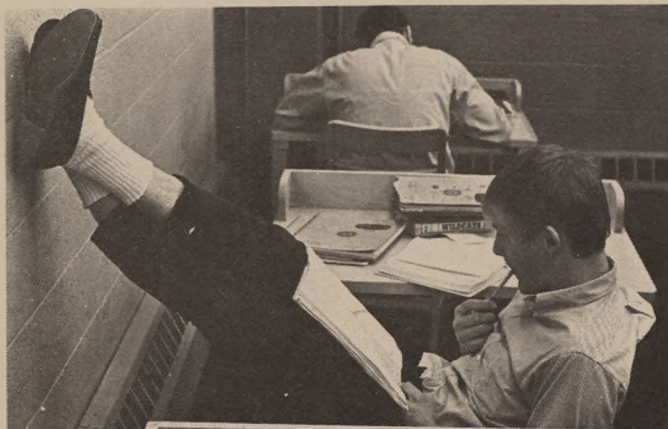


Quiet hours . . .



two weeks without classes . . .

## THE STUDY SCENE



A change of position . . .

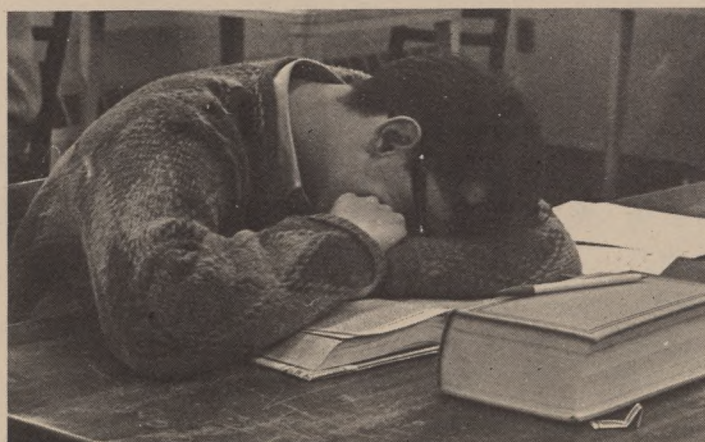
or a little conversation . . .



help relieve the tedium.



So does a headscratch . . .



but a change of position works best.



## Prof. Disagree

(Continued from page 3)

there are those who think it should be graded on an equal basis with the rest of the semester's work.

John Edwards, associate professor of speech and drama, "thinks of a final as worth about 15 per cent of final grade. The students have been examined since the first week of the semester, so the final is not all that important grade-wise."

Richardson counts his final as "roughly one-third. It seems to be the most important single grade, but not more important than the whole semester's work."

"The final exam should be graded a little bit higher than one other examination," said Solomon Poll, associate professor of sociology. "It should be a little more important than the mid-term. The improvement the student made from the mid-term to the final should be taken into consideration."

### How To Study

Teachers disagree on how to study for their exams with as much vigor as in the other issues.

Poll urges the students to "try to understand the basic concepts. Once you understand the basic concepts there is always a chance to move from there and substantiate them from your reading."

Richardson advises the student to "reread as much as possible rather than memorize a whole sheet of notes. Do it in doses not in cram sessions. Do it in the most relaxed fashion possible."

On the subject of make-up exams, William Jones, chairman of the history department, summed up the general consensus of faculty opinion, "They're a pain to my existence, but they're necessary."

Some professors find that the deadline established by the registrar, which says that the grades for the semester must be in 48 hours after the final is given, influences the type of exam given. Others don't find it a problem because the administration is understanding about giving extensions when they are really needed.

## 2-Day Marathon

(Continued from page 3)

ing the day he will have people keep him awake, so he anticipates that any trouble will come on Friday night.

The marathon will occur in the middle of special broadcasting for finals; this broadcasting will begin on Sunday, January 23, and will end Wednesday, February 2.

Except during the marathon, WUNH broadcasting will be from 7:00 p.m. to 3:00 a.m. and will include only easy listening music. Program manager Steve Thompson said that no interruptions are planned except for station identification.

Therault will alternate easy listening music with variety music on both days. From 6:00 p.m. to 3:00 a.m., he will play variety music, and from 3:00 a.m. to 6:00 p.m. he will play easy listening music.

Saturday night WUNH will broadcast a request show and will announce the winner of its "Name the WUNH Wildcat" contest. They may also be celebrating a new marathon record.

## Student Opinions

(Continued from page 3)

down and study. I think a study period would be a great advantage--if they are going to have something like finals then they ought to give us every advantage."

### Time To Prepare

"The only thing I have against finals is not enough time to prepare. When you have 5 exams in 4 days and assignments up until the last day, a study period would make the greatest difference."

Those opposing the study per-

iod declared it would be a waste of time.

"I'd rather get the finals over with than wait through another vacation."

"If there is a study period, pros will pile on more work. I think a week off would be a waste of time -- who's going to study for a whole week? Just a few."

"....an excellent idea but the majority would not take advantage of it," said one senior girl. Another girl disagreeing with her questioned, "But we are no different from other colleges -- how do we know how many are using it wisely in

other schools?"

### Extended Weekend

More students thought an extended weekend would serve the purpose better.

"I don't think a whole week is necessary because it's a long time to have quiet hours in the dorms, and a lot of kids who have their exams spaced pretty evenly would just fool around. I'd rather have an extended weekend instead."

Most of the interviewed students think that finals have a noticeable effect on students:

"Finals have a decided effect on the nervous system -- when

everything depends on finals, especially your grade point. They are also pressuring on professors. There isn't enough time to decently correct the exams. The time measures how fast you can write and how fast pros can correct."

"Everyone gets upset for no reason -- by the time finals are actually here you are exhausted."

A grad student replied, "I don't think there is that much tension to harm anyone -- everyone naturally worries about his grade."

The view that students should (Continued on page 8)

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# Senior Composes "Wild and Woolly West," Children's Musical For Senior Project

By David Mayberry

Are you tired of taking notes, cramming, and being examined? So was Carol Walker, a speech and drama major, until this last semester when she decided to write a musical play for children, "Henry and Me," for her senior project. Now, instead of a grade, she has a delightful play nearly ready for possible production.

Since last September Miss Walker has gone through four drafts of her play which "is now a fairy tale, although it wasn't originally." Over the Christmas holidays she completed her fifth, and hopefully, her final version. For this version she wrote four new songs, both music and lyrics, during vacation.

Miss Walker is a twenty-two-year-old student from Derry, who has a mischievous chuckle

and a gremlin grin in her eyes. While sitting in Fairchild's lounge, she frequently hopped up and scooted off to get something (her script, tape recorder or a coke) waving greetings all the while.

Although she wrote her first song, "Every Little Flake of Snow," over three years ago, this is her first play. Miss Walker, who graduates this February, explained why she decided to write a musical.

"I told Daddy and Mom that I wanted to show the UNH students what I could do before I left because they've never really had the opportunity to know me as people had at the other two colleges I attended," she said.

Miss Walker attended Lock Haven State College in Pennsylv-

ania and Shepherd College in West Virginia before coming to UNH. She explained that "there the student bodies were smaller and I knew them better."

## Music Background

Miss Walker has an extensive music background: six years of piano, one year of organ, and a year and a half of voice lessons. She has never, however, taken a composition course nor a course in creative writing.

"I love writing (the dialogue), but it's painful. If someone gives me a piece of dialogue, it isn't long before I can come up with some musical form for it."

As Joseph D. Batcheller, associate professor of speech and drama, said, "Carol has the ability to create pleasing music right from ideas. I feel she has a great deal of imagination."

During the 1963 season Miss Walker worked in summer stock as an apprentice at the Windham Summer Playhouse. She acted in four plays: as a maid, a reporter, and twice as a walk-on. Recalling her experience, she sang a song, "What kind of fools are we to work without a fee," that she composed that summer while scrubbing a lavatory.

After this story, Miss Walker darted off and returned with her tape recorder, a machine half as tall as herself.

## Tape Recorder

"I got this tape recorder for my twenty-first birthday and before I get through with it, it will be battered. Whenever I get an idea and I don't have time to write it down, I put it on this." She added, "I could write all my music down, but it's too much of a chore. So I tape it."

As the recording of the musical played, with Miss Walker reading, singing and playing every part, she explained the plot.

Briefly, it is this. Henry lives in the fantasy land of Blin, where everyone but he has been silenced by the ruler, the Grand Blinlan. Henry has the chance to free all the Blinlans if he can bring happiness and joy to



Composer Carol Walker

the hearts of two children. So he hides himself in a book where the children find him. He then takes them away on an imaginary trip to the "Wild and Woolly West." But they are called back by their mother before they are completely won over by Henry.

Having failed, Henry returns to the Grand Blinlan who decides to give Henry one more chance. This time Henry is successful and everyone lives happily ever after.

"It's been awfully hard writing this," Miss Walker admitted. "I had so many deadlines, especially with Snow White."

"Snow White" is the current UNH Children's Theater production for which Miss Walker wrote music and many of the lyrics. She also serves as pianist for the show, playing continuously for the hour performance.

Her efforts have not all been rewarded with laurels and roses. The most dramatic experience came on December 7 at the pre-reading of her play. It was attended by members of the speech and drama department: Judith K. Davenport, lecturer and Miss Walker's advisor; Dr. Batcheller; John C. Edwards, associate professor; Marianne H. Jaffe, lecturer; and assistant professor of English, Donald M. Murray.

"I was in the mood to give up the whole thing after the reading," said Miss Walker. "I asked myself lots of questions and talked to my Mom and Dad for a long time."

## Positive Tears

Although this setback caused tears and discouragement, it also had positive effects.

"The reading, although embarrassing, was good for me. I can take criticism better now. All their criticism, I realize now, was to help me, not hinder me." She continued, "The reading was very important also because it helped me to see and hear the play."

With the worst over and acceptance in sight, Miss Walker talks freely of her means and methods of composing.

"I usually go home weekends to write because I have my own room with a piano, typewriter and tape recorder. I have done some work here in the dorm, but it's easier at home."

"It takes me fifteen to twenty minutes to compose a song," said Miss Walker. "The lyrics take a lot longer. My biggest problem is making things rhyme. I have favorite rhyming words like again and men, and say and day." She confessed that "when ever I can fit in a hook and a crook, I do."

"I've tried to write simple melodies because children like and learn them easily. I learned that from watching the children during the "Snow White" performances. Children like music they can clap their hands and stamp their feet to," she said.

Mrs. Davenport agrees that "Carol's music is easily adapted to children's theater. Her tunes are apparently not too simple to be dull, but are simple enough so the children can retain them."

"Carol seems to be full of lovely tunes," added Mrs. Davenport. "She composes music extremely well, I only wish I had known it sooner, like four years ago."

Miss Walker told the story of composing "Ain't Nobody Gonna Catch Me," a song for the play, during vacation. While watching the Johnny Carson Show, she had an inspiration. She composed the song, but because it was so late and she was tired, she failed to record it. The next morning she couldn't remember the composition. The present version is bits she recalled and pieced together.

Miss Walker would like to earn a living writing musical plays for children. She also sees teaching English as a possible occupation after finishing school.

"My Mom and Dad," Miss Walker professed, "have been great throughout this whole thing. Whenever I had something for them to hear, they would drop everything and listen. If it wasn't for them, I would probably have given up long ago."

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## Sales Rise in Snacks, No-Doz

UNH students are beginning their semi-annual cramming sessions--of food, that is.

During exam week, Durham merchants find a sharp increase in the volume of snack foods that are purchased by students. Nibbly food, such as cookies, potato chips, and crackers sustain a great number of students during the period of great tension, according to the managers of Town and Campus, the Ideal Food Store, and the Community Market.

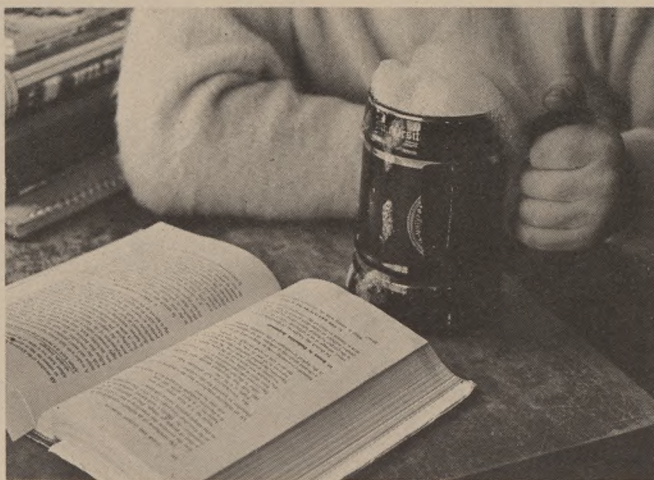
The Ideal Food Store noted an especially sharp increase in the amount of pretzels and potato chips.

During finals the rush hours at the Community Market are determined by student purchases. Usually the peak sales are around noon but they can occur at eleven o'clock or two o'clock, depending upon the day, John Grimes, manager of the market, said.

No-Doz sales increase during final exam period, said Dick Houghton, manager of Town and Campus. He added, however, that "the amount of No-Doz sold around exam time has decreased in the past few years."

All of the Durham merchants claimed that beer sales do not increase during finals.

## Stay Awake with New Brew



Dr. Les Sleep, world renowned medical doctor and graduate of Pill Preparatory School, has finally perfected the All-Nighter formula after years of experimentation. Pictured above is a mug of the brew which is concocted with the following ingredients:

- one twelve ounce mug
- four to eight heaping tablespoonfuls of instant coffee
- five to six No-Doz tablets
- six anti-depressant pills
- two spoonfuls of mashed blue cheese
- three jiggers of eau de vie (for a little life)
- dash of curare for added pep, energy, and extra liveliness
- cream and sugar (concentrated liquid sugar) if desired

Fill mug to top with boiling water at STP; let mixture dissolve, drink, relax, and wait for malaria-like symptoms which will be overbearing for a few minutes. After the temporary symptoms of chills, high fever, and sweating have stopped, the mixture will be successfully assimilated in the body, and you will be awake and alert for at least three days of concentrated studying.

## The 'In' Look for Finals: Unshaven and Unironed

By Shirley Plunk

In a few days students at UNH will take on a new look--personal neglect. Upperclassmen are well acquainted with this look. They have experienced it at least twice before and by now they consider it old hat. For those freshmen who do not understand what I am talking about, an explanation is necessary.

When finals come around, students don't have time for combing the hair or shaving the beard. We all know more serious things are taking up the precious time.

### The Male

Take a look at John, for example. A week ago you wouldn't have believed he could look like this. He's due for an appointment at the barber's, and his scraggly, unkempt beard is coming along just fine. In fact, you can't even see the dimple in his chin (he never cared much for that dimple anyway.)

He's wearing his favorite pants--the blue dungarees he accidentally put in with his white shirts the first time he did his own wash. They're old now, and he doesn't bother to iron them. He always wears them for exams; they have become what psychologists would call a noncontingent reinforcement.

His shirt is also unironed. It matches his pants better that way and besides, it would take him almost half an hour to iron it (his sleeveless sweatshirt covers most of it, anyway.) He is wearing shoes, but he seems to have forgotten the socks. Oh well, that's all right, John.

"You look tired, John. Been up late? Oh, I see, you didn't bother going to bed. You've been in the same clothes all week, John? You've lost weight, John. What do you mean 'I haven't had anything to eat but pills and coffee'? Appetizing aren't they? Yes, John, I'm sure you won't be in this predicament next semester. See you later, John."

### The Female

Well, John looks healthy and

vibrant, neat and well-groomed, doesn't he? Let's take a look at his girlfriend, Mary. She's wearing dungarees, too. They're cutoffs though; they must be something left over from the beach last summer. She claims they are multi-colored blue because the sun bleached them. It must have shrunk them, too. Anyway, I think she looks devastating with her straight pigtails and her hair parted crookedly in the middle.

I especially like the combo--one pigtail is tied with a string? And is that make-up or black circles around her eyes? Well, you can tell she forgot her powder, or else she developed freckles from skiing last weekend.

Oh yeah, she's wearing a sweatshirt just like John's. In fact, it is John's. But then we shouldn't complain -- they're supposed to be four sizes too big, like the football shirt she wore Monday, Tuesday, and Wednesday. The peak of femininity!

Yes, John and Mary make a striking couple. Typical, hard-working UNH students struggling against the pitfalls of a college education, and putting their studying ahead of everything else--even their vanity.

## Student Opinions

(Continued from page 6)

keep up with their work all year long and only have to review for finals was held by many of the students when they were asked to comment on how to study for finals.

A more conventional method was mentioned by a senior coed, "Take some no-doze and cram."

"By finals time it is too late to try anything new in study habits."

## Aggie Students Take Farming Break For Exams

Since chickens lay eggs every day and cows need milking regularly, it stands to reason that chores must be done regularly also. But what happens at the College of Agriculture when classes are closed and students are studying for finals? Who does the chores then? Who takes the manure out?

Much of the work around the School of Agriculture is done by its students. Students work in the greenhouses, the research barn, the dairy barn, the livestock barn and the poultry plant.

"Students have to work in the greenhouses," said Philip S. Barton, director of TSA. "If they didn't, we would lose our stock."

The TSA greenhouse is en-

tirely student run. They do their projects, hold labs and do assigned work in there. "The greenhouse," Barton said, "was built specifically for the students."

TSA is the two year division of the College of Agriculture. It is under the jurisdiction of the College of Agriculture and is a department of it. As of last spring, TSA had 206 students, the College of Agriculture had 338. Unlike TSA, the College of Agriculture takes finals at the same time as the rest of the University.

The College of Agriculture does employ nonstudent labor--at the dairy barn there is a herdsman, at the poultry plant, a poultry man, and as much hired labor as is necessary in other places.

"After all, the dairy barn and the poultry plant are commercial enterprises," said Barton.

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"Actually," Barton said, "TSA has moved into a more technical period. Most of the school year is spent in the classroom except for labs and practicals which are separate from normal courses. Students do not do a great deal of work during the school year."

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# Durgin Weekends With IBM; Produces Grades

Around exam time students aren't the only ones who are up till the wee hours of the morning.

Feb. 4, when all grades must be in the registrar's office, Registrar Owen B. Durgin, armed with an IBM 1620 computer and 50,000 IBM cards, will spend the weekend processing grades.

"We'll take the card file over to DeMerrit Computation Center about 7 p.m. and we'll have ten copies of the first semester grades for everyone between three and four in the morning," Durgin said.

It will take all night to feed the huge file of punched cards to the 1620. About 50,000 cards will have been prepared over the

exam period by the Registrar's office. Between 33,000 and 35,000 cards, each card indicating a single grade for a single student and including all those enrolled in courses for the first semester, comprise the basic stack.

To this, two additional cards per student are added. One is his average card, a punch card which includes information about the student's acum to date and number of credits. The other is a card with his address.

These 50,000 cards are taken to the 1620 which puts all the appropriate cards together, computes the grade point average and the acum, produces a new average card for use next sem-

ester, and prints ten copies of the grade report.

The file is processed twice. The first time the grades are sorted out by college. The second time the total grade is the center of attraction.

## Separate Grades

"We separate the above 2.0 from the below 2.0 cards and send the below 2.0 cards to the Committee on Scholastic Standing on Monday," Durgin explained.

The Committee decides the fate of those who have not attained the required 2.0 grade point average. Durgin explained that his staff stays up all weekend processing the cards in order to allow the Committee time to

notify students who have failed before second semester begins.

After the computer delivers the ten copies of the grade report, the tedious hours of manual work begin. The stack of ten pages must be ripped from the carbons and broken into ten separate copies.

Grades aren't sent out to students who owe the University any money. After the financial reports are checked the grades are sent off in window envelopes--the marvelous IBM even types the student's address on his grade report.

"The grade reports definitely will be ready for students the day after registration," Durgin predicted. He hopes to have them ready for distribution on

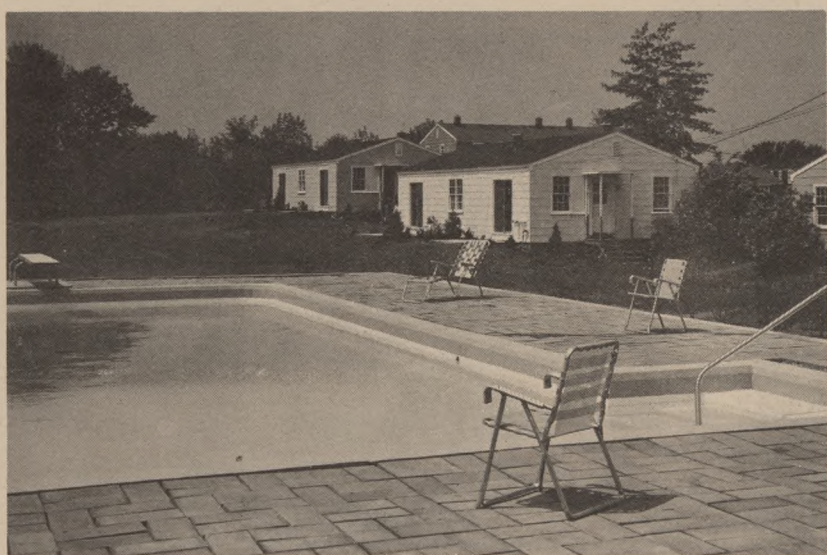
registration day, however.

The machine never errs, so it is the human element that causes the 30-odd mistakes in recording grades each semester. Durgin explained most of the mistakes occur when a professor, making out his roster report, transposes grades for two or more students, or when he computes the grade incorrectly. Some confusion stems from students with the same name, including middle initial.

"At one time we had three Ann M. Darlings registered here," he said.

Before the IBM computers were used, the grade reports were not out before the middle of the second semester, Durgin added.

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## Taste Buds Under Pressure; A Director Takes Precautions

"Some students will take more and eat more. Others will take it and waste it. They push, push, push and then sit down to eat and find that they can't eat," Miss Jane Griswold, Director of Dining Services, said.

The eating habits of UNH students during finals are of particular interest to the Dining Services. They have to guess when, what, and how the pressured students will eat.

"The Saturday and Sunday before exams we always have a higher count," she said. "There isn't too much difference in the regular count except during the first two or three mornings when we have a higher breakfast count."

She noted that on those mornings there is an increase of about 10 percent over the usual 50 percent attendance. After the first three days of finals, there is a small drop in attendance which lasts four or five days. A large drop occurs the last two days, she added.

"The concentration of students relates to what kind of exam is being given," Miss Griswold said. "If it is a big freshman exam we may get them

early or late, depending upon when the exams are. We check on when the major freshman exams are and try to get prepared. If we know there is going to be one getting out late, we'll try to have both lines open."

During finals the meals are planned to please the taste buds of the students, she said. "We do try to put on the menu a concentration of the things we know the kids like," admitted Miss Griswold. "If there are some things that are not acceptable we try to keep them off."

She observed that "the students tend to be a little more casual in what they wear."

Students faced with finals don't waste their time in the dining halls. "I don't think they linger over their meals as long," she added.

Miss Griswold advises students with morning exams to make an effort to go to breakfast. "Eating breakfast really adds a plus to any student's performance."

### Meal Hours

Beginning Saturday, Jan. 22, Stillings and both Dining Halls

(Continued on page 12)

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# Main Causes of Flunking Out: Aimlessness and Immaturity

By Jon Kellogg

Last year 437 students left the University because they failed to meet the minimum scholastic requirement of a 2.0 average.

Melville Nielson, Acting Dean of the College of Liberal Arts, explained the activities of the Committee on Scholastic Standings which determines the academic fate of these students. The committee is composed of the Deans of the four colleges and the Dean of Students. Their duties consist of keeping "a continual evaluation of undergraduate academic standards" and "acting on cases of unsatisfactory undergraduate performance," he said.

The committee's "tools," said Neilson, "are the warning, suspension, and dismissal." Freshmen may receive warnings for grades below C (2.0) at mid-semester. If their grades are not brought up to an overall 2.0 by the end of the year they may be suspended. If suspended, they must leave school for "at least one academic year," he continued.

If, on returning, they cannot maintain a 2.0 average, they may be dismissed. Dismissal means "disconnecting all ties with the University," Neilson said. There are exceptions in particular cases, he added.

## Students Returning

Of the 437 students who were dropped last year, only 58 were dismissed; 379 can return. Robert Keesey, Dean of Students,

said that approximately 90 per cent of these students will return and that 80 per cent will successfully complete University requirements.

The members of the Committee on Scholastic Standings gave some reasons why students flunk out. These reasons are basically aimlessness and immaturity.

Dr. Robert Congdon, Director of Counseling, explained aimlessness as "no real meaning in going to college." A student may be pressured into the college preparatory curriculum by his high school or by parental force. In either case, if he doesn't attend college he is branded "worthless," Congdon said.

Parental force may also place him in the wrong college for prestige reasons or in the wrong vocation because of family tradition, he continued.

"Aimlessness can lead to hostility by the student," Congdon added. It usually is an unconscious desire to escape something he does not really want. Some students react by avoiding their studies. "They can't really involve themselves," he said. Others try to "go through college on their own terms. They rebel against required courses, rules, and anything that is imposed upon them."

## Immaturity

"Immaturity, specifically a deficit in psychological development, is a major factor in flunking out," said Congdon.

Mathis Richards, Assistant

Dean of the College of Agriculture, defined maturity in scholastic terms as that time "when a student reaches a place where he can take a course he doesn't really like and do well."

Dean Keesey feels that maturity depends upon each individual and determines why people go to college. "Some girls major in dating," he said. "Sometimes the student doesn't know why he is here."

In summing up, Keesey said, "Flunking out depends on the individual and is very definitely involved with his own motivation and interest."

## Taste Buds . . .

(Continued from page 9)  
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## Finals; Counselor's View . . .

(Continued from Page 3)  
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Breakfast	Noon	Dinner
Sat., Jan. 22	7:00-8:00	11:30-1:15 4:45-6:00
Sun., Jan. 23 & 30	8:15-9:15	11:30-1:00 4:45-6:30
Mon., Jan. 24 thru Sat., Jan. 29; and Mon., Jan. 31 thru Wed., Feb. 2	6:45-8:15	11:00-1:15 4:30-6:30

8:15-9:00  
(Coffee and toast)  
8:15-9:00

Dress rules will not be in effect except for Sunday noon. Avoid the rush, beginning Jan. 26, next semester's meal ticket can be picked up in the business office of each dining hall.

cramping is fine. If, however, he is studying to learn, the studying should start the first day of the course. In that case, all night cram sessions would not be necessary.

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# Cats Wreck Connecticut 15-1

The University of New Hampshire Wildcat hockey team enjoyed a feast on the ice Tuesday night as they routed the University of Connecticut 15-1 in a game which turned out to be a comedy show after the first period.

The Wildcats get down to more serious opposition this Saturday night at Snively Arena when they meet the tough Colby College Mules in a 7 p.m. game. Colby edged New Hampshire at Waterville earlier this season.

## Open 9-0 Lead

Against UConn, the Wildcats scored nine first period goals including the hat trick by center Dude Thorn, his fifth of the season. Before the night was out, Thorn had scored another pair--five for the night--to raise his season total to 22, just two short of the school record of 24 set by Karl Adams in 1942. His three assists upped his overall point standing to 35 which is 12 short of the 47 point record set by Ray March five years ago.

## Laughs, Too

The 1500 fans on hand had their enjoyment as Colin Clark, the UNH goalie, skated at both defense and forward during the final period, after playing in the nets and making 13 saves in the first period. Sophomore Dave Hagerman made 13 saves during his two period stint between the pipes.

Just about every Wildcat on the ice got into the scoring act

with Bill J. Rothwell collecting a pair plus three assists and team captain Brad Houston had a goal and five assists.

Dan Tarkianinen, with an assist from Russ Hintz, had the UConn tally.

The win for UNH upped their season record to 6-6 and gives them a 6-2 mark in Division II. Williams leads the pack with an 8-1 record while Bowdoin is 4-1 and AIC tied with the Wildcats at 6-2.

## Colby at 4-2

Colby's Mules, this Saturday's opponent, currently are playing

## Hockey Scoring

The UNH hockey team's scoring statistics after Tuesday night's 15-1 decision over Connecticut show the following totals:

	Gls.	Assts.	Pts.
Thorn	22	13	35
Houston	10	17	27
W. J. Rothwell	8	15	23
Walsh	5	11	16
Sutherland	9	6	15
Drapeau	8	7	15
W. H. Rothwell	3	11	14
Jones	5	6	11
Savidge	0	10	10
Bartlett	5	3	8
Noble	0	5	5
Sharpe	0	3	3
Hatch	1	1	1
Clark	0	1	1
O'Brien	0	0	0
Games	Gls.		
Clark	10	39	
Hagerman	2	12	

at a 4-2 clip in Division II. Williams College erased UNH's chances of moving up last Saturday as they skated to a 5-0 lead and then hung on for dear life, finally edging the Wildcats 5-4 at Williamstown.

New Hampshire fell behind 3-0 in period one and were on the short end 5-0 with 14 minutes left in the game. Bill H. and Bill J. Rothwell scored goals within a 16 second span and Steve Drapeau and Colin Sutherland added lamp lighters before the 13:08 mark. However, the division leaders staved off the UNH attack the rest of the way. Bill Roe and Bob Bradley each had two goals for Williams.

## Acacia Cops Track, SAE Leads in Points

Acacia moved into third place in the Intramural All-Points race last week by virtue of their first place finish in the track meet held at the Field House. Acacia scored 33 1/2 points to win comfortably over second place Sigma Alpha Epsilon which had 24 points in the meet and TKE which had 22.

However, SAE combined to maintain a good sized lead in the overall point standings while the race for the second spot has tightened up. Acacia, TKE, Gibbs and Sawyer all are within 30 points of the first position.

The standings are as follows:

SAE	72
TKE	48
Acacia	46
Gibbs	45
Sawyer	41
Theta Chi	36

The J-men took individual honors in the track meet which was held under the direction of Paul Sweet, UNH's track coach. Les Johnson won the 60 yard dash for Lambda Chi, Juneau earned a first in the 60 yard low hurdles for Phi Mu Delta and Jim Johnston of SAE took the first position in the 60 yard high hurdles.

Al Edmond of Acacia won the broad jump and Little of TKE was first in the high jump event. Team winners were Acacia in the 4-man relay and TKE in the 2-man. SAE was second in both relay events.

Coach Sweet was extremely happy with the enthusiasm shown for the meet and was impressed with several individual performances.

In the intramural basketball world, Lambda Chi and SAE shared the lead as the week began with identical 3-0 marks. Acacia is third at 2-1 while Theta Chi (1-2), Sigma Beta (1-3), and Phi Mu Delta (0-4) follow.

Tau Kappa Epsilon and the Commuters share the B League lead with 3-0 marks, while in League C, Englehardt leads the way with a 4-0 slate and Stoke follows at 3-0. Gibbs is 2-1.

Typical University student Maurice Wood, of 140 Madbury Road, is looking forward to the Cartoon Festival at the Franklin this year.

"Daffy Duck is okay, but the Road Runner is my favorite," said Maurice.

Laughingly, he added, "Don't print that."



## SPORTS

Editor

DON BEATTIE

## Horne Leads Hoop Scorers

Coach Bill Olson's basketball team continues to falter with last weekend's 80-66 loss to the University of Vermont. Shooting an anemic 28 per cent from the floor, the Wildcats fell behind early and fell short late in the game in a bid to rally.

The Catamounts evened their record of the season at 3-3 as their five starters all hit double figures. Milt Goggans had 18, followed by Bill Spalter (15), John Ribrera (17), and Layne Higgs with 13.

Hodgdon of UNH was high man with 19 while John Moeller and captain Tom Horne had 13 and 12 respectively. UVM led 43-33 at the halftime break.

Tom Horne continues to lead

the Wildcat scorers after the first eleven games of which the club has won only two. The scoring is as follows:

Horne	194
Clark	120
Hodgdon	124
Drinon	102
Seay	100

Approximate averages during the early games showed Horne at 16, Seay at 11, and Clark at 10 points per game. Joe Drinon, hurt in a car accident last week, sat out the last two games.

## Kittens Bidding For 6 Straight

The UNH freshman hockey team, after enjoying a nine day rest, resume play Saturday afternoon at Snively Arena when they meet the Colby College freshmen starting at 3 p.m.

The Kittens are currently riding the crest of a five game win streak since their season opening 4-3 loss to Boston University. The freshmen ran rampant in their latest game scoring a 14-3 decision over Bridgton Academy of Maine.

## Eight In Opener

UNH scored eight times in the opening period and Coach Rube Bjorkman had the opportunity to skate his substitutes from that point on.

Rick David of Montreal and Bob Brandt of Roseau, Minnesota are the leading scorers through the first six contests. David is the leading point getter scoring five goals and eleven assists.

Brandt, who missed the first two games of the season with a wrist injury, is the leading goal scorer with eight, coupled with four assists, gives him a 12 point total. Jim Nelson and Graham Bruder both have eleven points to rank among the leaders.

The overall point totals for the first six games:

	Gls.	Assts.	Pts.
David	5	11	16
Brandt	8	4	12
Nelson	1	10	11
Bruder	5	6	11
McAfee	4	5	9
Hinman	6	1	7
Goulet	2	5	7
Ontkian	2	3	5
Marchand	1	2	3
Desautels	2	1	3
Tully	1	1	2
Steer	0	2	2
Gardent	1	0	1

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(Color)  
Nancy Kwan  
James Shigeta  
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Closed Jan. 30 thru  
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## Lambda Chi Plans New House

Lambda Chi Alpha plans to move into a new house next September.

The fraternity, being evicted from its \$100,000 house to make room for the New England Center for Continuing Education, has announced plans to construct a two and a half story house. The site has been selected and will be announced pending approval by the national chapter.

The new house will accommodate 36 men. A dining room, kitchen, and combination chapter-recreation room will be located in the basement. The main floor will contain a living room, housemother's suite, bathroom facilities and three combination sleeping-study rooms. The second floor will consist entirely of the sleep-study rooms.

The new house will be owned by the Alpha Xi Zeta Corporation of Lambda Chi Alpha, consisting of all active brothers and alumni of the chapter.

The new house will replace the present eight-year-old home of UNH Lambda Chi's. It is the newest fraternity house on campus.

The architect for the new house is Leo P. Provost of Manchester, a UNH alumnus who designed Stoke Hall.

The land and house belonging to Lambda Chi were sold to the University last fall and the brothers are to move out of the house June 16, 1966.

## Winter Carnival Feb. 17-20; AGR to Sponsor Torch Relay

By Elaine Hatzigoga  
Alpha Gamma Rho will sponsor this year's Winter Carnival Torch Relay.

Traditionally sponsored by the Outing Club as part of its other Winter Carnival events, Gail Meyers, Winter Carnival chairman, said, "The one hundred mile relay used to be sponsored by the Outing Club, but this year we don't have the time, the money, or the interest."

This year's Winter Carnival, sponsored by the Outing Club, will be in observance of the University's Centennial Celebration. The theme of the weekend of events will be "One Hundred Winters" and is scheduled for February 17-20, snow or no snow.

AGR runners, starting from Cannon Mountain in Franconia, will arrive in Durham on the evening of the 17th, officially opening the 1966 Winter Carnival.

The men's housing units will sponsor candidates for Carnival Queen, and from these candidates, three finalists will be chosen by the student body on Registration Day, February 10.

Three faculty members will judge the snow sculptures entered by housing units at 6 p.m. on the 17th.

The Winter Carnival Ball will be held Friday, February 18, from 8:30 p.m. to 12:30 a.m. at New Hampshire Hall. Tickets will be sold for \$2.25 per couple

for Outing Club members and \$2.75 for non-members. The final voting for Carnival Queen will take place at the ball.

Outdoor events will begin Saturday, February 19. Snowshoe races between housing units will be at 2 p.m., followed by skating in Snively Arena at 8 p.m. The week will end on Sunday, February 20, with inter-house ski races at Gunstock Ski Area in Laconia.

## Author-Lecturer To Stay 3 Weeks

Paul Goodman, Saul O. Sidore lecturer, will spend three weeks on campus beginning Feb. 21.

He will give two public lectures, one Monday, Feb. 21, the other, a poetry reading session March 3.

Goodman will also hold seminars six evenings. Students interested in participating should contact MUSO.

A directing class will also work with Goodman on his "Young Disciple."

Goodman will be the first Sidore lecturer to remain on campus for three weeks.

He is a poet, novelist, playwright, social critic, and educational reformer.

Goodman's books include: "Drawing the Line," "Growing Up Absurd," "The Lordly Hudson," "Making Do," "Communitas," and "Utopian Essays and Practical Proposals."

From the middle of January to the middle of February last year, Durham's Post Office sold 8,000 4¢ post cards. Town and Campus bought 4,500 of these and sold them at no profit. According to Postmaster Arthur Stewart, about 3,200 post cards are normally sold in a month.

The UNH Bookstore expects to sell between 20,000 and 30,000 blue books during finals period.

### A reminder to ENGINEERING STUDENTS

A representative of the New York State Department of Health will be on campus on February 23, 1966. If you are interested in a position which offers rapid promotion, responsible assignments, opportunities for paid graduate study, and competitive salaries and fringe benefits, see your Placement Officer NOW and sign up for an interview.

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